

Gilbert Scott Primary School



Pupil Premium Spending Plan 2016 – 2017

The **Pupil Premium** provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (1,320 per child)
- Who have been continuously looked after for the past six months (£1,900 per child)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (1,900 per child)
- for children whose parents are currently serving in the armed forces, or whose parent/guardian is in receipt of a pension from the MoD (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Gilbert Scott is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Overview of the school

Number of pupils on roll - 197

Total number of pupils on roll eligible for PPG - 84

Percentage of pupils eligible for PPG – 42.6%

Allocation	No. of children in school	Funding	Pupil Premium Grant (PPG) Received
Number of pupils who have had free school meals at any stage in the last 6 years (Ever 6 FSM)	84	£1,320	£110,880
Pupils who are either in Local Authority Care (Children Looked After – CLA) or have been in Local Authority Care (Ever CLA)	1	£1,700	£1,700
Pupils whose parent or parents are in armed services	0	£300	0
Early Years Pupil Premium	6	£300	£1,800
Total amount of funding received			£114,380

Provision for 2016-2017

Item/Project	Cost	Objective	Intended Outcome	Impact (to be recorded at end of the academic year)
One to One Tuition	£10,800 £30 per hour 10 pupils x 1hr x 36 weeks	To provide personalised provision to underachieving pupils to address misconceptions, gaps and weaknesses.	All targeted children to achieve age related expectations at the end of the year	
One to One Support for CLA	£1,140 1hr per week @£30 per hour	To increase attainment and progress in reading, writing and maths	For CLA pupil to make sufficient progress from KS 1 to KS2	
Small Group Tuition	£4,155	To provide targeted support to increase amount of children achieving the expected standard in reading, writing and maths at the end of KS1	All targeted children to achieve age related expectations at the end of KS 1 and make sufficient progress from EYFS	
Booster Classes	£3000	To increase amount of children achieving the expected standard in reading, writing and maths at the end of KS2	To increase the amount of pupils achieving age related expectations at the end of KS2	
Family Support Worker	£16,621	To sign post families towards services and advice To develop positive parenting.	Behaviour and attendance improves. PPG children and their families/carers receive the intervention	
Attendance Officer	£16,621	To increase levels of attendance especially with children from disadvantaged families	Attendance Officer tracks levels of attendance and meets with families with poor attendance to help them improve	
Pupil Support Worker	£15,715	To meet the emotional and wellbeing needs of pupils to break down the barriers to learning	To provide emotional support for targeted children to allow them to make progress	

More Able SATs Support	£2622	To extend provision for more able pupils in Year 6 and support in achieving greater depth at the end of KS2 in writing	More able pupils have targeted support once a week to enable them to achieve greater depth at the end of KS2	
Meet and Greet	£854	To increase levels of punctuality To ensure children get a good start to the school day.	Children are settled coming into school and any queries dealt with swiftly	
Breakfast Club (subsidised rate)	£6,152	To support working parents To increase attendance and punctuality	Children have a good start to the day as they are fed and on time	
Breakfast for Year 6	£260	To allow Year 6 PPG pupils to have a good start to the day during the week of KS2 SATs	PPG Year 6 pupils perform at their expected ability	
Education Welfare Officer	£2,556	To increase levels of attendance. To support targeted families with very poor attendance	Children who persistently do not attend school, increase their attendance through visits and meeting with the EWO	
Educational Psychologist	£4,896	To observe identified children and offer advice from their observations	Children requiring additional support or needing an adapted curriculum can access the learning.	
Staff and Governor Training	£3,834	To train staff on specific areas to support PPG pupils	Staff have a clearer understanding on how to support identified children to improve progress and attainment	
ICT learning Resources	£1,704	To improve levels of progress and attainment by allowing online interactive access to English and maths activities	Children access online interactive programs at home to continue and enhance their learning	
SEP Activities	£1,656	To enable a member of staff to come out of class and teach an enrichment activity to a group of children from the SEP schools	Children engage with each other. Children enjoy and improve their learning from the enrichment activity provided	

Subsidised Educational Visits (in particular residential visits)	£500	To enable all pupils to take part in educational visits	PPG children can access an educational visit to support their learning.	
Music Lessons	£2,942	To enable PPG pupils to participate in drumming lessons	PPG children have access to musical experiences and increase their confidence	
Resources to Support Behaviour	£852	To improve behaviour and reward pupils with excellent behaviour	Behaviour in the school continues to be good and for more pupils to keep their passport from the school's behaviour passport system.	
EYFS Pupil Premium Learning	£1,800	To improve levels of attainment and progress towards the Early Learning goals	Children become more independent have greater engagement in all areas of learning	
Swimming Instructor	£1,620	To ensure PPG children can swim at least 25m before leaving Gilbert Scott Primary	All PPG pupils are able to swim 25m by the end of KS2	
Swimming Pool Hoist	£275	To ensure our CLA pupil with medical needs is included in swimming lessons To ensure the hoist is in a good working condition	CLA pupil attends swimming lessons and improves swimming and safety in the water skills	
Personal Care for CLA Pupil and Medical Supplies	£2,628	To ensure our CLA pupil with medical needs has the support and care needed for her personal care	CLA pupil's wellbeing and needs are met	

Admin staff PPG Apportionment	£11,476	To ensure families entitled to FSM have applied to receive them. To ensure FSM children are accessing lunch. To organise the admin for PPG children to receive drumming lessons. To organise the admin for the residential school journey and apply for funding.	All families entitled to FSM are in receipt of them. Timetables for drumming lessons are kept up-to-date. Children's records are up-to-date. Funding for PPG children to attend school journey has been applied for.	
Attendance Raffle Prizes	£275	To improve attendance and punctuality by holding a weekly raffle with a prize for one pupil from each year group	Targeted families are supported and attendance and punctuality improves	
Planned total spend =	£114,954			

How Pupil Premium spending will be monitored

The school's evaluation of its own performance is rigorous. Senior leaders and class teachers track progress over time for each student. Gaps are identified quickly, and appropriate interventions put in place. These are then carefully monitored to ensure maximum impact. Half Termly Pupil Progress meetings include a focus on PPG students.

During 2016 – 2017, monitoring will include:

- Rigorous data assessment and tracking (in-school, RaiseOnline, LA data);
- Moderation of assessments to ensure accuracy;
- Half termly tracing and evaluation of interventions;
- Half termly Pupil Progress meetings, with reviews of all students;
- Meetings with outside agencies where relevant;
- Regular feedback to parents re: attainment, progress, behaviour and motivation
- Case studies to assess the impact of pastoral interventions;
- Observations of lessons and playground activities;
- Interviews with students, staff and parents;
- A designated Governor monitoring the impact of Pupil Premium.