

# Pupil Premium Strategy Statement

£1320

1. Summary information					
School	Gilbert Scott Primary				
Academic Year	2017-18	Total PP budget	£112,326	Date of most recent PP Review	October 2017
Total number of pupils	189	Number of pupils eligible for PP	83	Date for next internal review of this strategy	July 2018

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A	Attendance rate for disadvantaged pupils are below the government target of 96% (93.4%)
B	Pupils experiencing emotional/mental health difficulties impacts on their engagement in the classroom
C	Poor learning skills
D	Pupil's not reading at home and having access to a wide range of texts. KS1 gap of 57%
E	Pupils with learning and medical needs impact on their learning
F	Pupils have lack of experience in a variety of outdoor skills, social skills and culture
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
A	Attendance rate for disadvantaged pupils are below the government target of 96% (93.4%)

3. Desired outcomes		
	<b>Desired outcomes and how they will be measured</b>	<b>Success Criteria</b>
A	Attendance to improve for disadvantaged pupils	Reduce the number of persistent absentees eligible for PPG to 10% or below. Overall PPG attendance improves from 93.4% to 95% in line with non-PPG pupils
B	For pupils to have basic needs met to ensure they are ready physically, mentally and emotionally to learn and the behaviour of disadvantaged children to improve	Pupils are ready to learn and are able to focus in class. Pupils reduce the amount of times they lose their behaviour passport.
C	All targeted children to achieve age related expectations at the end of the year and on track to make sufficient progress and the end of each Key Stage and close identified gaps .CLA pupil to make sufficient progress from KS1 to KS2	Pupils achieve (or exceed) expected targets in reading, writing and maths and make (or exceed) expected progress.
D	Progress and attainment in reading improves	The gap of 57% is reduced at the end of KS1. Pupils achieve (or exceed) expected targets and reading.
E	Children requiring additional support or needing an adapted curriculum can access the learning. Pupils with specific medical needs make sufficient progress	Pupils make the expected progress in reading, writing and maths
F	Pupils are to experience a wider range of activities.	Pupils attend after school clubs, educational visits and events

	For parents to feel supported so that their children's needs are met and their opportunities are maximised	Pupils make (or exceed) expected progress in all areas of the curriculum
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### 3. Planned expenditure

Academic year **2017-18**

#### A Attendance

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance to improve for disadvantaged pupils	To subsidise the cost of attending breakfast club.  Extending focus to Year 6 during SATs week.	- Pupils who arrive to school without breakfast do not perform as well and have difficulty concentrating. This can also lead to poor behaviour	Pupils offered a place at breakfast Club. Vacancies advertised throughout the year on Newsletters.	Attendance Lead	Termly B/Club (44%) £3222  SATS £260
	Attendance Lead to track levels of attendance and hold meetings with families of poor attendance to discuss strategies to help them improve.	Government target of 96% has not been met (94.6%).  Poor attendance can result in children not making progress and not achieving expected attainment	Attendance is tracked weekly with points given to classes based on their attendance.	Attendance Lead	Termly EJ £14727 SW (44%) £6908
	Persistent non-attendees are referred to the EWO who will meet with families and monitor further attendance		EWO meets with Attendance lead once a fortnight. Copies of letters are seen by head of school.  Attendance report shared regularly at Governors' meetings	EWO	EWO 44% £1320
<b>Total budgeted cost</b>					<b>25,722</b>

<b>B Pupils are ready to learn</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
For pupils to have basic needs met to ensure they are ready physically, mentally and emotionally to learn	Two TAs to support children diagnosed with ADHD including supervised movement breaks during the day and necessary exercises to be carried out. Lunch time clubs to be run to support behaviour during lunch time	Behaviour causing concern and having a negative impact on their learning. Advice from CAHMS to refer to OT. OT care plans to be carried out.	Monitor impact of one to one support. Monitor pupil engagement with learning. Check OT exercises are carried out at a specified time each day. Check identified children are attending lunch time clubs	SENCo	Termly  2 x TA salary £31,988
	P & FSW and a member of SLT to meet and greet pupils and parents/carers at the pupil's entrance from 8:30am	Small issues can be resolved quickly. Ensure children are happy and ready for the school day.	Observe manner of greetings. Observe behaviour of children before the start of school	Head of school	EJ - £836 SLT - £2424
	1:1 play-based therapy or small group therapy	Counselling in schools has been shown to be highly effective. A Department of Health's (2015) report highlighted counselling services as "a valuable complement to CAMHS."	Will be closely monitored by the senior leadership team	P & FSW	Termly AR - £13495 85% of pupils she sees are PPG
Behaviour of disadvantaged children to improve	Reward children who keep their behaviour passport	Disadvantaged children are losing their passports. Incentives are in place to reward chosen good behaviour	Monitor loss of passports. Circle time sessions on behaviour. Meet with parents/carers and if necessary implement a behaviour plan	Head of School	Half-Termly 5 hrs pw @ £21 x 38 weeks £3,990
<b>Total budgeted cost</b>					<b>52,733</b>

### C - E Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
CLA pupil to make sufficient progress from KS1 to KS2	<p>One to one support for 1 hour per week for English and maths</p> <p>TA to support with pupil's personal care and medical needs</p>	<p>Attainment from previous data is not at age expected and is not on track to make sufficient progress by the end of KS2</p> <p>Medical needs require medication and support for personal care.</p>	<p>Support is timetabled in weekly. Regular discussions with class teacher. Monitor books</p> <p>Monitor care through PEP and PHP meetings.</p>	Head of school	<p>July 2017</p> <p>RI £30ph x 14 wks £420</p> <p>TD £12.84 x 5 x 38 wks = £899</p>
All targeted children to achieve age related expectations at the end of the year and on track to make sufficient progress and the end of each Key Stage and close identified gaps.	<p>Children to be targeted for Precision Teaching and Pre Teach.</p> <p>Small group tuition taken by an HLTA for identified pupils</p> <p>TA to support targeted children in the EYFS</p>	<p>From class data, PPG children not on track to achieve age related expectations and making expected progress. Evidenced through pupil progress meetings</p>	<p>Specific children identified during pupil progress meetings. HLTA /TA timetabled to support identified groups of children. HLTA/TA observed delivering support. HLTA/TA in discussions with class teacher.</p> <p>CT to timetable pre-teach sessions</p>	Head of school	<p>Termly</p> <p>44% of HLTA salary £9504</p>
	<p>Access to online interactive activities for English and maths</p>	<p>Children are engaged and learn from activities they enjoy</p>	<p>Monitor lessons when these are being used. Monitor progress of pupils on each program used</p>		

Progress and attainment in reading improves	CTs to make use of 2eskimos and Benchmark for assessing reading	A consistent approach to assessing reading will give a more accurate measure to the progress being achieved.  CTs will have a clearer understanding of the needs of the children to improve progress.	Progress and attainment will be tracked termly	English Coordinator	Termly  44% of £2000 £880
Children requiring additional support or needing an adapted curriculum can access the learning	Educational Psychologist to observe identified children and offer advice from observations	Children with learning difficulties need the curriculum activities adapted to their level of understanding. Resources need to be provided to also support the learning	Observe and monitor the planning and activities provided	SENCo	Termly  3 sessions £1632
Pupils with specific medical needs make sufficient progress	Adults working with Type 1 diabetes pupil are trained to carry out necessary processes.  TA to work closely with pupil and check readings and administer insulin	Pupil spending time away from the learning if readings are too high or low. Staff have knowledge of how to address readings.	Monitor child's progress Discuss with TA if readings are stable	SENCo	Termly  1.5 hrs per days £12.84 x 38 wks £732
<b>Total budgeted cost</b>					<b>14,067</b>

## F Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils are to experience a wider range of activities.	Selsdon Education Partnership run a range of curriculum enrichment sessions.  Subsidised Educational visits (in particular residential visits)	To raise children's personal aspirations.  To allow disadvantaged pupils to take part and experience new skills	Plan activities through SEP meetings and assess activities.  Pupil voice  Feedback from pupils. Check itinerary for visit and adult participation.	Head of School	Termly  £1656

	<p>Subsidised drumming lessons</p> <p>Employ Swimming instructor</p> <p>Service swimming pool hoist to allow CLA to attend swimming lessons</p> <p>Run after school clubs for disadvantaged pupils to attend</p>		Observe and monitor the delivery and the progress children make		<p>Drumming £2100</p> <p>Swimming £1620</p> <p>Hoist £275</p> <p>ASClubs 3 hrs per week x 38 weeks =£1464</p>
For parents to feel supported so that their children's needs are met and their opportunities are maximised		Research has found that early help for families is key	Staff are continually updating their training and receiving clinical supervision where appropriate.	P & FSW	<p>Termly</p> <p>EJ 44% of half salary £14272</p>
<b>Total budgeted cost</b>					<b>21,387</b>

## Academic Review of Year 2016-17

<b>2. Attainment 2016-17 EYFS</b>			
<i>Gilbert Scott figures for pupils eligible for PP</i>		<i>National figures for pupils not eligible for PP</i>	
Published data not available			
% achieving Good Level of Development (GLD)	50	% achieving Good Level of Development (GLD)	
% achieving expectations in reading, writing and maths	50	% achieving expectations in reading, writing and maths	
% making expected progress in reading	90	% achieving expectations in reading	
% making expected progress in writing	70	% achieving expectations in writing	
% making expected progress in maths	80	% achieving expectations in maths	

<b>2. Attainment 2016-17 KS1</b>			
<i>Gilbert Scott figures for pupils eligible for PP</i>		<i>National figures for pupils not eligible for PP</i>	
Published data not available			
% achieving expectations in reading, writing and maths	42	% achieving expectations in reading, writing and maths	
% making expected progress in reading	64	% achieving expectations in reading	
% making expected progress in writing	73	% achieving expectations in writing	
% making expected progress in maths	91	% achieving expectations in maths	

<b>2. Attainment 2016-17 KS2</b>			
<i>Gilbert Scott figures for pupils eligible for PP</i>		<i>National figures for pupils not eligible for PP</i>	
Published data not available			
% achieving expectations in reading, writing and maths	62	% achieving expectations in reading, writing and maths	
% making expected progress in reading	54	% achieving expectations in reading	
% making expected progress in writing	69	% achieving expectations in writing	
% making expected progress in maths	54	% achieving expectations in maths	

<b>Objective</b>	<b>Provision</b>	<b>Cost</b>	<b>Impact July 2017</b>
To provide personalised provision to underachieving pupils to address misconceptions, gaps and weaknesses.	1 hour of One to One Tuition for 10 pupils a term	£10,800	Not enough impact made and accelerated progress to achieve combined age related expectations. Intervention reviewed.
To increase attainment and progress in reading, writing and maths	1 hour per week of One to One Support for CLA	£1,140	Achieved ARE and made expected progress in writing.
To provide targeted support to increase amount of children achieving the expected standard in reading, writing and maths at the end of KS1	Small Group Tuition by HLTA	£4,155	All PPG children achieved expected targets.
To increase amount of children achieving the expected standard in reading, writing and maths at the end of KS2	Booster Classes	£3000	Didn't take place. Money used to support a PPG child with behaviour difficulties in Reception at the start of the year to engage in learning.
To sign post families towards services and advice To develop positive parenting.	Family Support Worker to support families	£16,621	Behaviour improved. Children were emotionally prepared for their learning.
To increase levels of attendance especially with children from disadvantaged families	Attendance Officer tracking levels of attendance and meeting families with poor attendance.	£16,621	Targets families supported. Improvement on families that had 80% - 90% attendance.
To meet the emotional and wellbeing needs of pupils to break down the barriers to learning	Pupil Support Worker will work with targeted children	£15,715	Children are able to settle in class and access learning enabling progress.
To extend provision for more able pupils in Year 6 and support in achieving greater depth at the end of KS2 in writing	More Able SATs Support in KS2 for two hours a week	£2622	PPG didn't gain greater depth in writing. Intervention reviewed
To increase levels of punctuality To ensure children get a good start to the school day.	Meet and Greet at the children's entrance at the start of the day.	£854	Concerns dealt with immediately. Children settled into lessons quickly.
To support working parents To increase attendance and punctuality	Breakfast Club (subsidised rate)	£6,152	Children remain at Gilbert Scott. Children have a good start to the day and are able to concentrate on their learning
To allow Year 6 PPG pupils to have a good start to the day during the week of KS2 SATs	Breakfast for Year 6	£260	All Year 6 PPG pupils were on time for SATs week. Able to concentrate for their tests.



To increase levels of attendance. To support targeted families with very poor attendance	Education Welfare Officer	£2,556	The attendance of PPG children targeted and actions taken where appropriate
To observe identified children and offer advice from their observations	Educational Psychologist	£4,896	EHCP approved for a PPG student. Support in place. Advice given to support children.
To train staff on specific areas to support PPG pupils	Staff and Governor Training	£3,834	Chair of governors attended PPG training. PPG pupils attaining expected targets at the end of KS1 and KS2
To improve levels of progress and attainment by allowing online interactive access to English and maths activities	ICT learning Resources	£1,704	85% progress made from year 5 to year 6 in all areas. Samsung tablets used in class to support learning
To enable a member of staff to come out of class and teach an enrichment activity to a group of children from the SEP schools	SEP Activities	£1,656	Tennis skills improved for groups of Year 5 children throughout the SEP
To enable all pupils to take part in educational visits	Subsidised Educational Visits (in particular residential visits)	£500	Rise of PPG children taking part. New outdoor adventure skills learnt and used.
To enable PPG pupils to participate in drumming lessons	Drumming Lessons once a week by a peripatetic teacher	£2,942	Behaviour and confidence improved
To improve behaviour and reward pupils with excellent behaviour	Resources to Support Behaviour	£852	Good behaviour rewarded. Percentage of pupils keeping their behaviour passport improved over the year.
To improve levels of attainment and progress towards the Early Learning goals	EYFS Pupil Premium Learning	£1,800	Increase of PPG pupils gaining GLD – 23% baseline, 50% at the end of EYFS
To ensure PPG children can swim at least 25m before leaving Gilbert Scott Primary	Swimming Instructor one lesson per week over 6 weeks for years 1 - 6	£1,620	Children gaining confidence in the water
To ensure our CLA pupil with medical needs is included in swimming lessons To ensure the hoist is in a good working condition	Swimming Pool Hoist	£275 service charge	Pupil unable to take part in swimming lessons due to recovering from a recent operation
To ensure our CLA pupil with medical needs has the support and care needed for her personal care	Personal Care for CLA Pupil and Medical Supplies	£2,628	Pupil becoming independent with own care through support given.

<p>To ensure families entitled to FSM have applied to receive them.</p> <p>To ensure FSM children are accessing lunch.</p> <p>To organise the admin for PPG children to receive drumming lessons.</p> <p>To organise the admin for the residential school journey and apply for funding.</p>	<p>Admin staff available for PPG admin Apportionment</p>	<p>£11,476</p>	<p>Families entitled to FSM have applied.</p> <p>Information available and up-to-date.</p> <p>Smooth running of drumming lessons.</p> <p>Funding received for school journey</p>
<p>To improve attendance and punctuality by holding a weekly raffle with a prize for one pupil from each year group</p>	<p>Attendance Raffle Prizes</p>	<p>£275</p>	<p>Targeted families improved their attendance.</p>
		<p>£114,954</p>	