

Curriculum Map (EYFS) 2018-19

Planned half term	ILP	Communication & Language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Nursery								
Autumn 1	How many colours in a rainbow?	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 2	Why do leaves go crispy?	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1	Why can't I have chocolate for breakfast?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Spring 2	Are eggs alive?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Summer 1	Why do you love me so much?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Summer 2	How many pebbles on the beach?	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative

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Reception								
Autumn 1	Do you want to be friends?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 2	Why do squirrels hide their nuts?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1	Will you read me a story?	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
Spring 2	Are carrots orange?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Summer 1	Are we there yet?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 2	Why do ladybirds have spots?	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative

