

Gilbert Scott Primary School

Inspiring all, to achieve in learning for life



PE Grant and Sport Funding Statement 2018-2019

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE at Gilbert Scott Primary School. The focus of spending should lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Gilbert Scott Primary School will see an improvement in PE and sport provision against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. Broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sport.*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Continued links with the Selsdon Education Programme (S.E.P); opportunities in the cluster to try new sports and competitions. ● Increased knowledge and confidence in all staff through specialised teacher. ● Smith’s Sports Academy deliver high quality teaching and learning in PE and wider sports provision. ● Playground games at lunchtimes led by a Sports coach. ● After school opportunities to enrich the sports curriculum. 	<ul style="list-style-type: none"> ● Membership of Croydon Sports Partnership (CSP). ● Continuing SEP sport events. ● Increased participation in sport. ● Ensure all sporting activity is well resourced. ● Improving the independence of staff teaching sports confidently. ● PE subject leader to deliver training to all teaching staff. ● Midday supervisors to receive training in games at lunchtimes. ● Ensure participation in sports is inclusive of all children. ● Continue Smith’s Sports Academy deliver high quality teaching and learning in PE and wider sports provision. ● Offer extra swimming provision to ensure all pupils are able to swim 25 metres before they leave the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Intended annual spend against the five key indicators. Success criteria and evidence of impact.



Academic Year: 2018/9	Total fund allocated: £17640	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least thirty minutes of physical activity a day in school.				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved standards in PE and school sport, increasing the participation and opportunities offered to all pupils.	Maintain half termly sport skills training delivered at lunchtimes to all year groups.	£3700	Children to have a more positive structured lunchtime where they can part take in sporting activities and learn new skills and apply them in lessons.	
	Additional sports specialist to offer additional sports skills training to all year groups on Monday afternoons.	£1420	Pupils enjoy PE and their level of fitness has improved. Their skills have been developed and new sport opportunities have been offered.	
	Annual subscription to 'Five A Day' – classroom fitness resource to provide increased opportunity for daily activity in all classes.	£250	Increased the level and quantity of their daily exercise.	
	Increase in amount, quality and range of sports equipment for playtime/lunchtime provision.	£2561	Lessons are more effective and pupils are able to practise essential skills in smaller groups.	
	After school clubs – staff.	£1993	Extra sport provision has been implemented to improve and develop their skills in a variety of sports.	
	After school clubs – Specialised sports club.	£850		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved profile of PE and sport across all pupils, parents and governors.	CPD/development of PE subject leader to increase effective leadership.	£1250	Kept abreast of new sport initiatives and requirements.	
	PE subject leader to lead PE staff meeting.	None	More effective PE lessons being taught.	
	PE subject leader to meet PE specialist.	£400	Kept abreast of new sport initiatives and requirements.	
	Purchase of certificates, medals, and trophies for competitive sports team members.	£650	Rewarding success – celebrate participation.	
	Pupil voice questionnaire to evaluate attitudes to sports provision. PE subject leader to monitor the provision to ensure it is high quality.	-	Pupils enjoying and participating in sports provision.	
			Specialised coaching in athletics and positive role model of a sports person.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise quality of teaching and learning in PE across all year groups.	Sports Specialist team teaching / coaching programme in Years 1-6.	As above	Pupils enjoy PE and their level of fitness has improved. Their skills have been developed and new sport opportunities have been offered.	
	PE Hub – use of planning.	£350	More effective PE lessons showing a breadth of coverage in all areas. Teachers more confident in delivering PE lessons.	
	REAL PE training	£1000	More effective lessons from the teachers teaching fundamental movement	
	PE subject leader release time to monitor and evaluate coaching programme.	As above	High quality sports provision is being delivered.	
	CPD for specific members of staff from CSSP	As below	Improve the quality of the teaching provision.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils experience increased range of sports and activities.	Entrance fees to CSSP (Croydon School Sports Partnership) events.	£2978	More pupils to represent the school in numerous sports.	
	Additional sports specialist to offer additional sports skills training to all year groups across lunchtimes	As above	Pupils enjoy PE and their level of fitness has improved. Their skills have been developed and new sport opportunities have been offered.	
	Audit and increase range of after school sports activity clubs offered to all pupils.	As above	More pupils attending clubs.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase overall levels of participation in competitive sport.	Achieve School Games Gold Award, which will include: increased participation in CSSP calendared events; funding of staff to support sports competitions; funding of transport to support sports competitions.	Staff: As above Travel: £238	More pupils to represent the school in numerous sports.	
Improved levels of participation in competitive sport for pupils groups: pupil premium; SEN; girls.	PE subject leader to evaluate and monitor.	-	Increase participation in competitive sports for different groups. SEP festival for PPG and SEND with 32 different pupils attending.	